Ontario Education Improvement

"We are improving each year.

People are getting smarter.

We are starting to think school has potential!"



Ontario Context

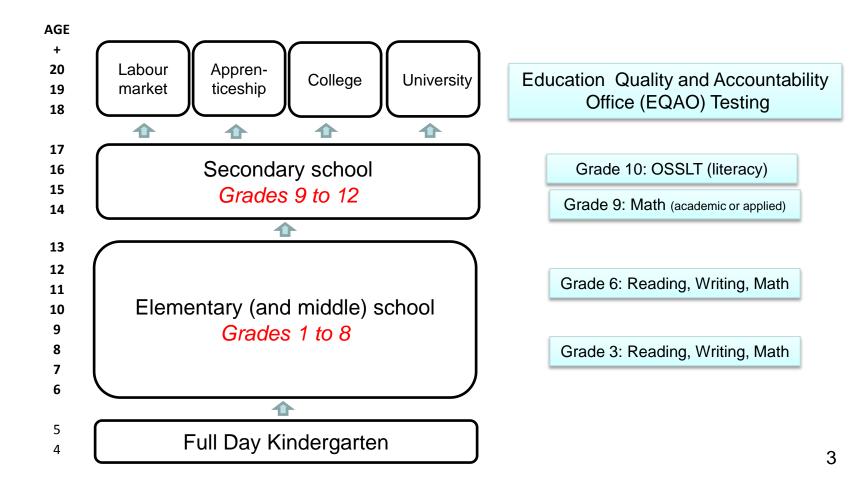
- Over 1 million square kilometres of land
- 40% of Canada's 33.6 million people
- In 2013, Ontario received 40.0% (103,402) of permanent resident admissions to Canada (258,619)
- 2 million students; English is not the first language of many of our students
- About 5,000 schools in 72 school districts
- Total board staff: 213,700
- 126,000 teachers (unionized teaching and support staff)
- 7,600 principals and vice-principals
- Funding of \$24.8B (CDN) in 2014-15
- About 20% of provincial budget



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CANADA

Ontario's K-12 Education System

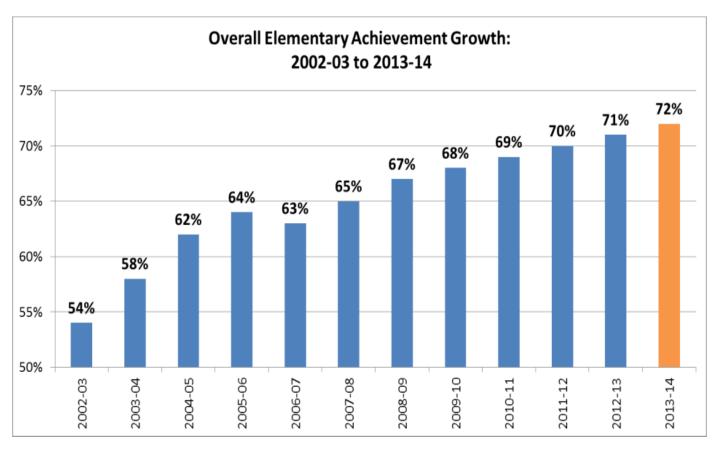






Elementary Outcomes: Achievement Results

Over 170,000 more students at provincial standard



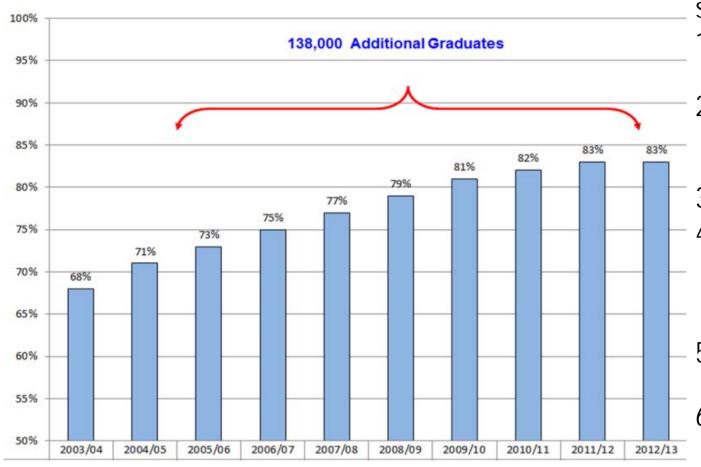
4 key levers for elementary reform:

- Improving classroom teaching and learning
- 2. Improving school effectiveness
- 3. Leadership capacity building
- 4. Research and evaluation



Secondary Outcomes: Achievement Results





6 key levers for secondary reform:

- 1. Leadership infrastructure
- 2. Engaging and relevant programming
- 3. Effective instruction
- 4. Focused Interventions for students at risk of not graduating
- 5. Legislation and policy development
- 6. Research, monitoring and sevaluation



Capacity Building: Lessons from Ontario

Ontario's strong PISA results would suggest that this emphasis on building the critical thinking and problem-solving skills of teachers has strengthened the capacity of teachers to enable the development of these same kinds of skills in their students.

> From OECD Report: Strong Performers and Successful Reformers in Education: Lessons from PISA for Japan – 2011

Today, Ontario's publicly funded education system – acknowledged as one of the best in the world – partners with parents, guardians and communities to develop graduates who are personally successful, economically productive and actively engaged citizens.

> From Achieving Excellence, 2014 (Ontario Ministry of Education)



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Levers to Successful Improvement Systems

- 1. A small number of ambitious goals
- 2. Leadership at all levels
- 3. High standards and expectations
- Investment in leadership and capacity building related to instruction
- Mobilizing data and effective practices as a strategy for improvement
- 6. Intervention in a non-punitive manner
- 7. Reducing distractions
- 8. Being transparent, relentless and increasingly challenging





2014 - onward

Ontario's Education Goals

Achieving Excellence

Children and students of all ages will achieve high levels of academic performance, acquire valuable skills and demonstrate good citizenship. Educators will be supported in learning continuously and will be recognized as among the best in the world.



Ensuring Equity

All children and students will be inspired to reach their full potential, with access to non-carring experiences that begin at birth and continue into adulthood.

Promoting Well Being

All children and students will develop enhanced mental and physical health, a positive sense of self and belonging, and the skills to make positive choices

Enhancing Public Confidence

Ontarians will continue to have confidence in a publicly funded education system that helps develop new generations of confident, capable and caring citizens.







